

Title: Emotions and Employability: A focus on the soft skills of employment for women ex-offenders

Description: This presentation emphasizes the need for women offenders' to become more aware of how their emotions can be used as a positive resource in obtaining and maintaining employment. Emotions influence interpersonal skills and the women offenders will benefit from learning more about their emotions and how the emotions influence behavior.

N. Jonas Ohrberg, Education Director
Camino Nuevo Correctional Center-CCA
Albuquerque, NM 87107

Title: Incarceration, Integration and Emotions

Description: The incarceration and release include challenging experiences for offenders. While incarcerated offenders are able to participate in varying forms of educational programming. However, this presentation advances the idea that programming is needed for offenders to learn how to appropriately understand, control and use their emotions while incarcerated and after release.

N. Jonas Ohrberg, Education Director
Camino Nuevo Correctional Center-CCA
Albuquerque, NM 87107

Title: Let's Get Our Struggling, Emergent and ESL Readers Reading (By Giving Them Something They CAN Read)!

Description: 85% of juvenile offenders and 60% of adult prisoners are functionally illiterate. If we want to get our nation reading, we have to give our struggling, emergent and ESL readers something they CAN read! Preferably not books that are babyish, boring or condescending--but books with adolescent and adult characters, written on a very low reading level, yet are age appropriate for adults! (No more Poky Little Puppy!)

Elise Leonard

Author of books for struggling, emergent and ESL adolescents and adults.
Former inner-city teacher (of street kids and kids kicked out of NYC public schools back in the 70's and 80's when the kids had to come up with something quite creative to be kicked out!) and now an author for this target readership.
Tampa, FL 33637-1848

Title: Read Naturally: A Research Based Reading Program for Struggling Readers

Description: Sixty percent of students entering 12th grade read below grade level. More than 40 percent of working-age adults lack the skills and education needed to succeed-at work, at home, and in the community. Read Naturally is a powerful, research-based reading program that can improve the self-confidence, motivation, and reading achievement of people who struggle to read. Read Naturally can be a key component in a successful correctional education program for people who would benefit from better

reading skills.

Ben Weisner, Senior Product Manager
Read Naturally, Inc.
St. Paul, MN 55120

Title: The Haunting of a Criminal

Description: Understanding of who and what the Criminal Personality is and how that personality differs from the 'norm.' Methodologies and research to better help those in corrections, the public, and the state to identify programs more conducive to working with the criminal personality.

Nancy T. Bell, Anger Management Coordinator/Instructor
Colorado State Penitentiary
Canon City, CO 81215

Title: Parenting for Women from Prison - the Colorado Study

Description: Workshop will discuss the women's parenting study and examine future impacts and solutions for children of incarcerated parents.

Tony Romero, Ph.D., Assistant Director of Educational Services
Colorado Department of Corrections
Colorado Springs, CO 80906

Christine Cerbana, M.S., Colorado Family Education, Resources, and Training Project
Director Colorado State University Cooperative Extension
Ft. Collins, CO 80523-4050

Title: The Dropout Problem and Children of Incarcerated Parents

Description: Presentation will explore the issues faced by children of incarcerated parents, with a focus on the tendency of these children to become dropouts. Potential solutions to the problem will be discussed.

Tony Romero, Ph.D., Assistant Director of Educational Services
Colorado Department of Corrections

Title: Components of a Correctional GED Orientation Program and Why it Works

Description: An effective orientation program can help inmates take ownership of learning at the outset of the GED program by giving them reasons to believe the GED is something needed and desired. Integrating research grounded in theory, orientation encourages the learner to become self-directed and to construct a realistic learning plan.

Dr. Hollisa Alewine, Federal Bureau of Prisons/FCI Manchester
Manchester KY 40962

Title: Connecting Offenders to Employment: An Education Guided Model of Re-entry

Description: An education directed reentry model provides a through care approach for students during their transition to the community. The model is organized to provide correctional education with effective community support and the data and information that is require for a planned longitudinal study on education and post release behavior.

Ray E. Chavez, Education and Vocational Training Unit, Western Australian Department of Corrective Services
Perth, Western Australia 6000

Title: Getting a Life In Jail

Description: The presentation title is 'Getting A Life In Jail' It is designed to present the entire educational setting in a positive manner that will not only provide academic instruction designed to strengthen students' weaknesses, but also provide a positive environment to provide positive self image and value of self. An outline of the funding, curriculum for academic and social- emotional growth will be given. Pre-and post-testing scores (TABE)will be included to support the success of the program, Thus helping the students to 'Get a Life in Jail'

Cynthia R. Corkern, Ph.D, Juvenile Teacher at Hinds County Detention Facility

Title: Interrupting the Intergenerational Cycle of Criminality through Parent Training

Description: As of 2004, nearly 3 million children had a parent in US correctional facilities. The Children's Justice Alliance will present evidence-informed parent training designed specifically for incarcerated parents and its potential to interrupt the intergenerational cycle of criminality and build behavioral skills for a pro-social life at re-entry.

Lauren Booth, Executive Director at the Children's Justice Alliance., Portland, OR 97219

Cindy Duran, Parent Advocate at the Center for Family Success in Portland, OR 97203

Title: Breaking the Boomerang Effect

Description: In the same way a boomerang returns to its owner so too do the negative experiences of inmates' pasts continue to revisit them and shape them into who they are. This paper explores the philosophy of education at a minimum security centre in Australia which aims to 'Break the Boomerang Effect'.

Lynne A Challinor, TDipT., BAdEd., MEd (Adult), Senior Correctional Education Officer, Department Corrective Services Bathurst, NSW, Australia

Judith T Clear, BAdEd., MEd (Adult), Education Officer with the New South Wales Police Force Westmead, NSW, Australia

Title: Waking up Correctional Education

Description: The California Department of Corrections and Rehabilitation is requiring

evidence based educational instruction for the population. This presentation will show how California State Prison Solano is meeting this new model and modernizing education with the use of technology.

Lisa M. Moore, Vocational Instructor at the California Department of Corrections and Rehabilitation in Vacaville, CA 95687

Title: Scaffolding Shakespeare to Build Social Skills

Description: This session presents a scaffolded strategy for teaching Shakespeare to adolescents and young adults with reading problems. The goal of the instruction is to enhance social skill development within the context of literacy instruction.

Peggy L. Anderson, Professor of Special Education at the Metro State College of Denver

Title: The Relationship between Educational Attainment and Recidivism

Description: Presentation of research completed in Indiana which documented the relationship between educational attainment and recidivism of over 6,500 individuals released in 2005. Discussion of the implications surrounding education/employment and the relationship to recidivism.

John M. Nally, Director of Education with the Indiana Department of Correction

Susan Lockwood, Education Coordinator with the Indiana Department of Correction

Title: Distance Learning for Youthful Offenders

Description: Even states with no onsite college programs can provide college courses for Youthful Offenders. Ohio University's College Program for the Incarcerated provides distance successfully provides courses and degrees to Youthful Offender students in several states in adult and juvenile facilities.

Jane Penwell, Academic Advisor with the Ohio University CPI

Kris Kumfer, Academic Advisor with the Ohio University CPI

Title: Leading your team through Dual Accreditation: CEA/SACS

Description: This workshop will give hands on examples of how to lead your correctional education setting team through the daunting task of Dual Accreditation. Specific examples will be presented on strategies to successfully complete the preliminary requirements to AdvanceEd - SACS Accreditation and CEA Accreditation.

Dr. Tracy Smitherman, C&FP Coordinator with the Alabama Department of Youth Services School District

Dr. John C. Stewart, Superintendent with the Alabama Department of Youth Services

School District

Title: Refining your library policy, procedures, and budget in preparation for CEA and SACS accreditation

Description: Bring your current library policy and procedures to compare and discuss. Samples will be used to generate discussion. This will be a productive work session.

Maureen C. Womack, Librarian with the Alabama Department of Youth Services

Title: Decoding Strategies for Developing Literacy

Description: This presentation discusses a practical approach to teaching reading, writing, spelling, and phonemic awareness-building skills. By applying the phonetic decoding strategies learned through interactive reading activities and research, participants take with them practical ideas for equipping their struggling readers with the necessary skills to improve spelling, reading fluency, and literacy.

Heidi Hyte, ESL Director with HEC Reading Horizons

Title: Computer based decoding strategies for struggling readers and ESL students

Description: This presentation discusses a computer-based reading program for ESOL students. Specific decoding strategies will be taught, and research that supports the need to develop these critical strategies will be shared. Participants receive access to free online training that teaches basic decoding strategies that can be applied in the ESOL classroom.

Heidi Hyte, ESL Director with HEC Reading Horizons

Title: Vocational Innovation Bringing Correctional Opportunities

Description: This case study examines the effects of a unique educational/vocational program initiated at a youth correctional facility in Southern Colorado. This study will briefly describe the initial collaboration phase, the start-up phase and then look at some of the data surrounding youth corrections and specific data generated by this program. This study will examine the importance of constructive socialization, adolescent conditioning and behavior management through positive reinforcement, re-integration into the community and expectations of the vocational programs impact on recidivism.

Charity Krow, Duane C. Richert, Vocational Coordinator, Principle with the Sol Vista

Title: Vision-Brain "Processing" Problems: More than 70% of inmates have them.

Description: Do your students struggle to read, despite intelligence and effort? Research indicates many have "hidden" visual problems that hinder literacy. The visual sensory system neurologically dominates the brain. Personal experience vision overrides your other senses. Learn the key symptoms of a deficit and how to conduct portions of a screening.

Leslie Thornburgh, Educational Trainer with Catalyst Vision-(CE course taught through Cal State system)

Title: Teaching With GED Transparencies

Description: When I wrote the GED Transparencies, I could see how good they are for students. Now that prisons have been using the transparencies for four years and I have received feedback, I can see how good the transparencies are for the GED TEACHERS who use them. All five GED subjects are covered.

Alvin J Spacht, sole-proprietor of the ABE CO-OP in Santa Fe, NM 87594

Title: Internet Access in Prison? A Stakeholder Approach

Description: The topic of my presentation is internet access in correctional libraries. If I were selected, I would present a power point slide show on this topic from multiple points of view. The presentation would be organized around four main stakeholder groups: 1) prison administrators, 2) inmates, 3) advocates, and 4) community. I would discuss the concerns and arguments of each stakeholder and attempt to present a well-balanced overview of the topic, paying special attention to safety and security needs. I will then address ways that correctional libraries can continue to meet the information needs of incarcerated people while maintaining a safe and secure environment. I would also include a summary of some groundbreaking internet access projects taking place in prisons around the world.

Melisa Gilbert, Library Tech 2 at Arrowhead Correctional Center, Colorado Department of Corrections

Title: Dropout Assessment and Prevention System (DAPS)

Description: The Dropout Assessment and Prevention System (DAPS) is a comprehensive, research-based system, developed by the Institute for Social and Educational Research that targets students who are at risk of dropping out in the 8th through 12th grade.

Susan P. McKee, Ph.D., President/CEO of Pace Learning Systems

Yolanda E. Thompson, Program Director at Pace Learning Systems

Title: VET offers positive outcomes for prisoners

Description: Australian research shows that adult prisoners who participate in vocational education and training (VET) have significantly improved employment outcomes. Combined with personal support and employment assistance, offenders are more likely to make a successful transition to law-abiding citizens in the community. 'Vocational education and training for adult prisoners and offenders: Research readings' is available at www.ncver.edu.au/publications/1789.html

SUSAN DAWE, National Centre for Vocational Education and Research (Australia)

Title: Jail Break

Description: The steel door with an entrance buzzer located on the left greets me each time I prepare to teach at the jail. Come learn how to build strong relationships with county jail staff, overcome obstacles, and impact the lives of students. Share ideas with others just like you!

Laurie Jarvis, ABE Instructor- Waushara County Jail at Fox Valley Technical College and CEA Wisconsin Board Member- Representing Community Corrections

Title: Aztec Software - Transition with Success

Description: A demonstration will be given of the Aztec Software Learning System for Adult Basic Skills. I will demonstrate our Academic and Workforce programs and show how these tools help offenders build the skills to succeed on the 'outside'.

Derek Papa, West Coast Accounts Representative for Aztec Software and Associates

Title: Successful Intelligence and Coaching Skills

Description: Based on the research of Dr. Robert Sternberg, this interactive session will provide an overview of what it means to be successful in the world of work, not just in school. Students think about educational, career and life success, but faculty often focus on academic success only. This session will provide compelling reasons for why this balance is crucial to student motivation and, ultimately, success in the real world. Sternberg's theory is that we have to develop the whole student-with analytical, creative and practical skills. This session will also present coaching techniques to draw out the qualities in the "successfully intelligent" learner and teacher/counselor. Participants will leave this session understanding how to infuse successful intelligence into their own lives as well as the lives of those they serve.

Carol Carter, President of LifeBound, LLC in Denver, CO/80218

Title: Preparing for Tests - Lessons learned in the Use of Study Guides to Prepare for TABE

Description: Readyng adult learners for standardized tests can be a challenge. In this session, attendees will learn about a series of self-study guides, Building Skills with TABE. These guides have served to assist students in accelerating their learning by enabling instructors to create personalized lesson plans for English/Language Arts, Mathematics Computation and Applied Mathematics that enable their students to get real-life examples of the skills measured by the Test for Adult Basic Education and to focus on the areas where the students need additional work. The discussion will include examples of how students have used the study guides including practice test items and preparation for standardized test questions to improve their test scores and progress in their adult education goals.

Michael D. Johnson, Product Manager for CTB/McGraw-Hill

Title: Transitioning Adult students from ELL to ABE assessments: Linking Research to Practice

Description: Providing a path for educational growth for Adult English Language Learners is critically important. In this session, a recent research study will be discussed that shows how the Test of Adult Basic Education Complete Language Assessment System-English builds and measures skills that link directly to the Tests of Adult Basic Education 9 & 10. This session will focus in detail on the alignment of the system to key adult education standards. By providing a direct connection, English Language Learner students can have a more successful transition to adult basic education.

Michael D. Johnson, Product Manager for CTB/McGraw-Hill

Title: Getting the Word Out: a Direct Attack on Offender Employability

Description: Mrs. Audet, a transition specialist for Virginia's DCE, will demonstrate how she brought together several community agencies, businesses and correctional facilities to address the issues surrounding offender employment. Virginia's DCE and DOC set out to provide employers a forum for airing their issues and receiving facts about employing ex-offenders. Ex-offenders were provided an entertaining seminar to learn what they could do to overcome these objections.

Linda B. Audet, Transition Specialist/Lead Teacher for the Va. Dept. of Correctional Education

Title: Teaching Financial Literacy on a Shoestring

Description: How do you teach budgeting when you have no budget for materials? How do you make a dull subject interactive and interesting in a correctional facility? This interactive demonstration will show you how to obtain excellent free materials and show you sample exercises you can do with your students in several areas of financial literacy such as credit, banking, and budgeting.

Linda B. Audet, Transition Specialist/Lead Teacher for the Va. Dept. of Correctional Education

Title: Jail Settings: Designing and Implementing Educational Programs

Description: This workshop will focus on correctional education programs in short-term, jail facilities. Strategies will be shared based on experiences and programs developed within juvenile, adolescent and adult jails in New York City

Timothy Lisante, Deputy Superintendent for the NYC Department of Education

Title: Creative Problem Solving for Correctional Students

Description: This session will overview the problem solving process and how to use the process with correctional education students to build effective strategies for identifying problems, generating and evaluating solutions and implementing effective problem

strategies.

John Dowdell, Director, Gill Center for Business and Economic Education
Ashland University, Ohio 44805

Philip Amerine, Adjunct Instructor, Gill Center for Business and Economic Education

Title: The Basics at Your Own Pace: A New Literacy program

Description: To increase GEDs, education programs need to move students up from Literacy and into ABE and pre-GED. Unfortunately, for many reasons, that is not as easy as it sounds. We will demonstrate a literacy program that combines various approaches to teaching reading to accomplish this goal.

Deanna Crosson, Vice President, Customer Solutions for Pace Learning Systems, Inc.

Title: Nurturing Parents to Be Nurturing Parents

Description: The Parenting Special Interest Group was created to promote the establishment of Parenting classes, Support Groups, Reading Projects, and Parent Fairs. This workshop will detail the SIG's efforts to develop an email list for networking, publish bi-monthly newsletters, create a guide to parenting programs, and create parenting handbooks, post information on the CEA Discussion Forum, and present conference workshops and training seminars.

Jerry Bednarowski, Parenting SIG Chair & CEA-Wisconsin

Title: CEA Membership Recruitment Training

Description: This session will provide the attendees with information needed to recruit and retain members for the Association. Topics will include products and services available, how to join, and how to earn a free year of CEA or a free international conference registration through your recruitment efforts!

Heather Comstock, Assistant Director for the Correctional Education Association

Title: Planning and Hosting a CEA Conference

Description: This session will provide attendees with an understanding of the responsibilities and tasks involved in planning and hosting a CEA International Conference. Topics that will be discussed include an overview of CEA Policies and Procedures, Job Descriptions and Expectations for volunteers, and the resources available from the Executive Office to aid in planning your event.

Heather Comstock, Assistant Director for the Correctional Education Association

Timothy Phillians, Conference Oversight Chair for the Correctional Education Association

Title: Resources for Staying Connected with Members

Description: This session will focus on how to use resources from the Executive Office to monitor membership of your region or Chapter. The office also provides membership lists in Excel and will demonstrate how to use these electronic sources to create mailing labels and personalized letters quickly and easily.

Heather Comstock, Assistant Director for the Correctional Education Association

Hazel Noel, Administrative Assistant for the Correctional Education Association

Title: Exploring the New CEA Website

Description: This presentation will demonstrate features of the recently redeveloped Correctional Education Association webpage. The presentation will provide an online tour of the sections of the site and discuss some of the electronic resources available.

Heather Comstock, Assistant Director for the Correctional Education Association

Title: Leadership

Description: This workshop will encompass theories of leadership, as well as, practical concepts of daily techniques to improve leadership skills. It will recommend ways to recognize leadership skills in others: what makes a good leader? Is it only the ability to lead: the ability to guide, direct, or influence people? This is a program based upon distinctions that will last and be useful the rest of your life.

LuJean Zwirn, MSM, BBA Sterling Correctional Facility

Title: 'Rising from the Ashes: A Resident's Perspective'

Description: Panelists are residents of the Youthful Offender System Century High School in Pueblo, CO. Convicted as adults, these young people have come from troubled pasts to 'arise anew' through academic and vocational education. PowerPoint presentation by panelists adds relevant information about the Youthful Offender System and its programs.

Lisa Gates-Fouse, Teacher I - Colorado Department of Corrections Youthful Offender System

Anton Janis, YOS Resident

Donell Horner, YOS Resident

Title: Transitioning Students from Secure Care to Alternative Education

Description: Many juveniles released from secure care may not be received by their home school districts. This interactive discussion centers on model alternative education programs in Arizona that transition students from a secure care setting successfully. It will also discuss the formation of the Arizona Alternative Education Advisory Group.

Dr. Barbara J. Presler, Coordinator for Neglected or Delinquent with the Arizona Department of Education, Title I-D

Title: Restructuring the Correctional Classroom

Description: Against many expectations, jails often provide optimal conditions for student advancement and pedagogical enterprise-plus some of the toughest constraints for learning. The ways teachers scaffold learning, position rubrics, and organize classroom experiences can have a profound impact on both students and larger institutions. Examining the experience and growth of one rural jail program, the session will brainstorm on strategies for transforming obstacles into assets.

Scott Baker, Program Administrator/Corrections Coordinator, Pine River Community Learning Center

Title: Assessing & Accommodating Learning Styles Vocational Student Success

Description: This interactive demonstration will identify participant's learning/teaching style using the ELSIE assessment tool. Through activities and discussion participants will explore how their teaching style impacts their students; how to assess their students' learning styles; how to address the four basic learning styles in lesson with an emphasis on lecture; and how to facilitate students' success through study strategies tailored to each style.

Donna Shea, M.Ed., BVE Program Coordinator/Advisor with California State University

Title: CEA Peer Literacy Initiative

Description: CEA has rolled out a new tutor training program, CEA Peer Literacy Initiative, which was developed in Ohio under the direction of CEA Executive Director, Steve Steurer. This presentation will focus on the new program and will provide data on its use in Ohio prisons for the past year.

Steve Steurer, Executive Director for the Correctional Education Association

Anne Fornal, Career Technical Director with the Ohio Central School System

Title: THE ART OF MINDFUL CLASSROOM INSTRUCTION IN THE MULTICULTURAL CORRECTIONAL EDUCATION CLASSROOM

Description: With one in one hundred Americans Behind Bars in 2008, correctional education classrooms are increasingly more diverse. This interactive workshop explores the basic characteristics of multicultural education and practical and insightful approaches to inclusive and equitable teaching - administratively and instructionally-while illustrating its transformative power to bring about success.

Joyce Coleman, Dean, Adult and High School Community Learning Programs at Mt Hood Community College in Gresham, OR

Richard Torres, Assistant Director, Religious Services, Oregon Department of Corrections at Oregon State Penitentiary

Nichole Brown, Administrator, Workforce Development for the Oregon Department of Corrections

Title: Security Threat Groups

Description: Learn what kinds of inmates are in the prisons you are teaching in. This session will give an overview of the Inspector General's Office and how to manage Tino Herrera, Criminal Investigator for the CO Department of Corrections/DOC Office of Inspector General

Title: Prison Education: A Comparative Analysis of Public and Private Prisons

Description: This research aims at developing an understanding of the impact of prison privatization on correctional educational programs. As prison populations soar at unprecedented rates, the need for high quality education behind bars has never been greater. Prison education programs are the vehicle for reform and may be the solution to curtailing an ever-growing prison population. Current comparative research has been unable to determine if private prisons can deliver higher quality services to inmates. Sporadic results have shown that in some cases public prisons fare better in delivering quality services, while in other cases private prisons are more successful. Current comparative research also focuses narrowly on comparing cost effectiveness and recidivism, rather than comparing the quality of services. This research provides a unique opportunity to examine the role of management in determining the quality of education programs, and to determine those factors that impact the quality of programs most significant.

Leila Sadeghi, PhD Candidate and Graduate Assistant at Rutgers, the State University of

Title: Improve the Morale of your Officers and Inmates

Description: Correctional facilities deal with failures of character every day. The Oklahoma County Detention Bureau began by emphasizing inmate character education and saw positive results. However the bureau soon realized a similar program could help the staff reinforce the message to inmates and strengthen their own families as well. Hear their amazing story!

Steven Menzel, Director, International Association of Character Cities at the Character Training Institute

Title: Attention deficits among prison inmates

Description: An ongoing study among Norwegian inmates reveals that 60 % report signs of ADHD. Significant correlations were seen between self reported attention deficits and objective measures of attention. The usefulness of a screening test for ADHD and implications for education will be discussed.

Arve E. Asbjornsen, Professor, Ph. D. at the University of Bergen in Bergen, Norway

Title: Transforming Lives of inmates and staff of correctional facilities nationwide with the Words of Peace program on TLN.

Description: 'Whatever you do in your life most, this is what you become good at. Start practicing kindness.' This message is independent of and compatible with any philosophy, religion and spiritual path. Come and see for yourself why Words of Peace is a powerful message for both inmates and staff.

John Holt, Presenter for Words of Peace

Title: We're all Doing Time: Adaptive Coping

Description: Being an educator in a correctional setting means exposing yourself to a unique set of stressors and challenges. Understanding the physiological and psychological effects of these stressors is the first steps toward developing effective coping mechanisms.

Joe Zonno Ph.D., Psychologist United States Penitentiary , Federal Bureau of Prisons

Todd Yuill, Drug Treatment Specialist, United States Penitentiary, Federal Bureau of Prisons

Title: Benefits of Computer Classroom Management

Description: Exploring the benefits of a Computer Classroom Management System within the Correctional Environment. Looking at today's challenges and solutions for teachers and instructors in the modern computer classroom.

Michael Beaugrand, Vice President of Marketing for Ebd Inc

Title: Center for the Study of Correctional Education: Professional Development Opportunities for Correctional Educators

Description: Attend this workshop to learn more about the California State University, San Bernardino master's program in correctional and alternative education, a joint Ph.D. in correctional education from CSUSB and Claremont Graduate University, the correctional education book series, the CA Department of Juvenile Justice Professional Development Initiative, research and internship opportunities, and the correctional education core library.

Dr. Carolyn Eggleston, Associate Dean, College of Education California State University, San Bernardino

Dr. Thom Gehring, Professor

Scott Rennie, Coordinator for the Center for the Study of Correctional Education

Title: What Relation is a Board Foot to Cubic Yard?

Description: Real world equivalencies from a cubic inch to a cubic yard. How to use them in classroom and the real world outside of the classroom. How to use common

items to measure, compare and contrast. History of some of the units of measurements we use everyday.

Roderick (Rod) Rollins

Title: True Colors: Appreciating Differences in Temperament

Description: True Colors: an interactive, self-discovery workshop that uses the metaphor of color to define basic characteristics of temperament to build an understanding of how we perceive and respond to circumstances and events in our lives. Participants share in building appreciation for personality differences and strategies to interact with others more effectively.

Rebecca Volz, Teacher I Colorado Department of Corrections

Title: Changing Behavior - One Step at A Time

Description: This details the way CDOC's High Security Management System integrates programs in order to manage the most violent, dangerous and disruptive offenders utilizing a multi-disciplinary team. It emphasizes offenders taking responsibility for themselves utilizing behavior modification. The Quality of Life level system, essential to this process, is a major presentation component.

Karen Leffler, PRO Program Instructor, Colorado Department of Corrections

Sandra York, PRO Program Instructor, Colorado Department of Corrections

Title: EASY at Work - A new Vocational ESL Series

Description: "EASY at Work" - the new ESL video series teaches English for entry level workers in the service, hospitality and retail industries. Correlated to CASAS and NRF Skills Standards, the video and workbooks were written by ESL teachers to use in both in-class and for distance learning.

John Dicker, Producer/Publisher for EASY, the ESL Series

Paul Bauer, Sales Manager for EASY, the ESL Series

Title: CEA Auditor Training

Description: This training will provide an overview of the accreditation process and prepare auditors and potential auditors to conduct CEA Standards Compliance Audits.

Heather Comstock, Assistant Director with the Correctional Education Association

William Wood, Chair of the CEA Standards Commission

Title: Successful Intelligence and Coaching Skills

Description:

Based on the research of Dr. Robert Sternberg, this interactive session will provide an overview of what it means to be successful in the world, not just in school. Sternberg's theory is that we have to develop the whole student—with analytical, creative and practical skills. Students think about college, career and life success, but faculty often focus primarily on academic success. This session will provide compelling reasons of why this balance is crucial to student motivation and, ultimately, success in the real world. This session will also present academic coaching techniques to draw out the qualities in the “successfully intelligent” learner and student. Participants will leave this session understanding how to infuse successful intelligence into their own lives, as well as the lives of the students they serve.

Carol Carter , President of LifeBound, LLC

Title: New perspectives from research: Before state, what are students' prior experiences in county?**Presentation Description:**

Many of your students come from county facilities, and learning about their experiences there will help you know and serve them better—but county-level research is very scarce. In response to this dilemma, two research inquiries' results will be presented: (1) a snapshot of programming in rural jails across Pennsylvania and (2) a qualitative description of students' perceptions of programming in county jails.

Jeremiah Compton Gee, assessment coordinator
Pennsylvania College of Technology

Title: Planning for Tomorrow: Providing Data to Drive National Legislation

Description: Data on program outcomes that promotes effective offender re-entry will drive national legislation. This session will highlight the seven policy issues addressed in a USED-funded study of national data collection. Presenters will discuss a framework for a collaborative effort among multiple states, USED, and organizations to collect, analyze, and report aggregated data.

Fran Tracy-Mumford, Ph.D, Academic Coordinator, Correctional Education, Maryland State Department of Education Agency

David Miller, CEO, LiteracyPro Systems, Inc.

Title: Prisoners, Civic Engagement and Political Participation

Description: In many countries around the world prisoners are denied the right to vote. In the 2007 general election, prisoners in Ireland exercised their franchise for the first time. Drawing on research in Ireland and internationally about prisoners and the franchise, this workshop will discuss the role of correctional education in encouraging learners to

engage in civil society.

Cormac Behan, Ad Astra Scholar, Institute of Criminology, University College Dublin, Ireland

Title: Women Professionals in Corrections: A Growing Asset

Description: The number of women in the workforce is projected to grow by 14.3% compared to 10% for men through 2012, with women comprising 47.5% of the workforce. This interactive workshop describes the need for women in correctional environments; specialized training and ways organizations can provide support for women professionals.

Carl Nink, Executive Director of the Management & Training Corporation (Institute)

Anita Dutson, Sr. Director, Corrections for the Management & Training Corporation

Stacy Henry, Director, Corrections Programs for the Management & Training Corporation

Title: Getting a Handle on student management

Description: The purpose of this presentation to supplement what teachers/instructors already know about managing students. Vignettes and demonstrations will be used to enhance learning.

Thomas B. Moy, Principal, California Dept. Corrections & Rehabilitation Division of Juvenile Justice

Title: Out for Life: How Libraries Can Aid Successful Reentry

Description: Librarians play an important role in assisting with offenders' reentry success, while they're in prison preparing for release and in their communities post-release. This session addresses information and programs a correctional library should provide offenders preparing for release. Presenters will share strategies for partnering with public libraries to support ex-offenders' efforts toward successful reentry.

Diana Reese, Correctional Library Services Coordinator for the Colorado State Library

Diane Walden, Senior Consultant to CDOC libraries for the Colorado State Library

Erica MacCreaigh, Senior Consultant to CDOC libraries for the Denver Women's Correctional Facility

Title: Choices for Vocational Success

Description: This workshop is an opportunity to experience a methodology and electronic resources for vocational success. The comprehensive Choices system assists students and adults in transitions to build more meaningful plans as they compare, connect and choose from a vast network of career and education options. Available in both English &

Spanish / Online and CD platform.

Whitney Williams, Regional Manager of the Bridges Transitions Co.

Jeanne Timmons, Regional Manager of the Bridges Transitions Co.

Title: New Partnership Affords Graduate-level on-line Programs for Correctional Educators

Description: The Virginia Department of Correctional Education, California State University, and Virginia Commonwealth University created an on-line program for educators of juveniles or adults (correctional/ alternative settings). It offers rigorous, for-credit graduate level courses, in-state tuition rates to educators from around the world, and courses leading to certificate or masters degree.

Bill Muth, Assistant Professor at Virginia Commonwealth University

Michael W. Salyer, Training and Development Coordinator with the Virginia Department of Correctional Education

Anita H. Prince, Assistant Superintendent for Adult Programs with the Virginia Department of Correctional Education

Thom Gehring and Carolyn Eggleston, Professors at California State University San Bernardino

Title: Breaking the Ice: "Radical" Conversations in ABE Class.

Description: In many prison classrooms, individualized instruction and strong borders between educators and prisoners render classrooms silent. Social-constructivist pedagogies champion meaningful dialogue among learners. But these powerful motivators are sometimes seen as risky by both teachers and learners. This presentation provides anecdotes and suggestions for breaking the ice.

Bill Muth, Assistant Professor at Virginia Commonwealth University

Title: Construction Training and Industry Recognized Credentials

Description: National Center for Construction Education and Research (NCCER). NCCER is a nonprofit education foundation serving a broad spectrum of the construction industry. Working in partnership with various sectors of the construction industry, NCCER has dedicated itself to developing and maintaining a quality curriculum and a training process that is nationally recognized, standardized, portable, and competency-based. NCCER has developed standards for the operation of accredited training programs to ensure that a standardized quality education is provided for all construction training programs.

Jamie Van Voorhis, Director-Workforce Development at the National Center for Construction Education and Research

Title: Is PrintED Accreditation Right for You?

Description: Inmates at the Occupational Skills Training Center (OSTC) are learning valuable skills in printing and graphic communications through the school's national PrintED® accreditation and certification program. The OSTC is a cooperative venture among the Maryland State Department of Education, the Department of Corrections, and employers in the Baltimore region. The center opened in 1993 and provides incarcerated men and women training in seven different occupational programs that focus on preparing them for full-time employment in their chosen field of study. The program has a single major objective of helping students master those skills that help them to successfully transition back into the community. This is Maryland's second printing program to receive PrintED accreditation and is emerging as a model for similar programs in other correctional settings.

Charlie Benjamin, PrintED Instructor, Occupational Skills Training Center

Title: C-Tech Short Term Training provides access to careers in multiple industries

Description: Learn how our short-term certified training programs prepare inmates for long-term careers in the growing network cabling industry. Our primary goal is to prepare inmates for jobs by employing a unique entry-level, hands-on, gender-neutral approach to training. C-Tech training programs are portable, completely self-contained and accessible to anyone who wants to learn and who can read at a 7th grade level.

William McGurgan, Director of Program Development with C-Tech Associates, Inc

Title: Language and Literacy the Road to Corrections

Description: Presentation describes the results of testing the oral and written language skills as well as the literacy skills of 20 inmates with low level reading skills in the Arizona Department of Corrections. All participants in the study were between the ages of 18 and 25 and fall into one of two educational groups. The first group had a history of special education services. The second group denied receiving special education services.

Frances Manzo, Licensed Speech Language Pathologist

Title: The Crucial Need for Critical Literacy: A New Look- A new Definition

Description: Literacy is spawned by a variety of social, cultural and economic forces yet, society has done little to change its traditional expectations of what defines literacy. The dissonance between the message and the audience is seldom acknowledged. Now literacy is charged with doing what politics cannot; diminishing differences in achievement.

Airlie Green, M.A. with the North Carolina Dept. Of Corrections at Foothills Correctional

Title: Anger Management for the 21st Century

Description: A 4-week module which students complete An introspective essay about their past struggles with Anger Management. Students also complete an interactive journal which they share with a group of others and grapple with the most challenging Anger Management issues of today.

Dean Stevens, Director of Education at the Lassen County Adult Detention Facility

Title: Integrating Media, Computer Technology and the Written Word

Description: ABSTRACT Integrating Media, Computer Technology and the Written Word This workshop will explore the various components associated with thematic units and differentiated instruction. Participants will be given instruction on how to integrate media, technology and the written word so they will be able to develop thematic units and project based activities in a correctional setting. In addition attendees will be provided with instructional resources and lesson plan components which can be implemented in their classrooms. Workshop participants will be given a full information package that will contain relevant websites, sample lesson plans, and project based activities. The primary goal of this workshop is to introduce teachers to differentiated instruction and thematic units. Our secondary goal is to provide educators with instructional resources to support differentiated instruction and project based learning.

Theresa A. McIntyre, UFT Teacher Center Staff Developer at Austin H. MacCormick-Island Academy

Jose A. Lima, Math Teacher at Austin H. MacCormick-Island Academy
City Department of Correction on Rikers Island.

Title: Prisoner Reentry Roundtable on Education Recap

Description: Unable to attend the Urban Institute and John Jay College's Prisoner Reentry Roundtable on Education in New York City this spring? Don't despair, this workshop will provide basic information about the Roundtable, how it was organized, what happened there, and perhaps most importantly -- an introduction to the resources developed in conjunction with the Roundtable.

John Linton, Director, Office of Correctional Education, OVAE, U.S. Department of Education

Title: Incarcerated Youth Offender Program Update

Description: John Linton will offer a 'what's new' update on the Grants to States for Workforce and Community Transition Training for Incarcerated Youth Offenders Program. He will review the impact of reauthorization in 2008 and share the latest information on the appropriations process. Also, recent research on community college and prison partnerships will be shared.

John Linton, Director, Office of Correctional Education, OVAE, U.S. Department of Education

Title: Law-Related Education: Classes and Benefits

Description: Law-related education (LRE) is an often-overlooked tool that can achieve many correctional education objectives. Lookout Academy offers three LRE classes: Mock Trial, Law in Society, and Paralegal. The facilitator is a teacher who formerly worked as a deputy district attorney. The session will describe the objectives and pedagogy used in each of these classes in a juvenile correctional facility for committed offenders.

Zoeann Corn, Community College of Denver at Lookout Academy

Title: No Library is an Island: Some Thoughts on the Media Center's Role in a Correctional Setting

Description: This presentation presents the findings of the Lookout Academy librarian from an action research project he completed while in an alternative licensing program. The facilitator will examine the issue of the lack of collaboration among teachers and the facility librarian. The presentation includes practical and applicable suggestions that may be used in a variety of correctional education settings.

Michael 'Josh' Shipman, Community College of Denver at Lookout Academy

Title: Outdoor Education & Adventure Programming

Description: The purpose of the Lookout Academy Outdoor Education and Adventure Program is to incorporate various applications of education, recreation, and treatment development. The program provides a medium for promoting individual and social responsibility in outdoor adventure activities and encourages personal and social development. During the culminating activity, students demonstrate their learning and accomplishment in a field trip or service learning experience.

Robert Kelly, Community College of Denver at Lookout Academy

Title: Bringing the Right Teachers to Correctional Education through Alternative Licensing Programs

Description: Community College of Denver at Lookout Academy has enjoyed extraordinary success in employing teachers who qualify for education licenses under the Colorado Alternative Licensing Program. This panel presentation will allow an employing administrator, successful alternative-licensed teachers, and providers of an approved state licensing agency to share their respective positions regarding alternative licensing in correctional settings.

Doug Gray, Principal, Community College of Denver at Lookout Academy

Londa Mull, Community College of Denver at Lookout Academy

Rodney Olson, Community College of Denver at Lookout Academy

Dr. Karla Haas-Moskowitz, Co-Director, MHM Educational Services

Title: Tour of Lookout Mountain Youth Services Center

Description: CEA Conference Participants who choose to visit Lookout Mountain Youth Services Center will observe the school and residential programming at Colorado's oldest and largest state-operated juvenile correctional facility. A student panel will present how their educational and ancillary programming has prepared them for successful reentry upon their parole.

Doug Gray, Principal for Community College of Denver at Lookout Academy

Title: Life Development Program

Description: This workshop presents a new curriculum for high-risk juvenile offenders that addresses static and dynamic risk factors, criminogenic needs, and responsivity to treatment as well as life skills issues in a person-centered framework based on core correctional practices.

Pamela Carpenter, GED Teacher at the Bland Correctional Center

Title: Mastering Measurement and Fractions

Description: In this hands on workshop participants will learn research based ways to teach students to measure and work with fractions that will increase student success and significantly lessen teacher frustration. Emphasis will be placed on adding and subtracting fractions at the concrete level. Standard and Metric measurement will be taught. Innovative ideas that reach students of all learning styles are central to this workshop. The following skill will be covered:

- Measurement-understanding and reading a ruler
- Fractions
- Reducing
- Equivalency
- Adding and Subtracting
common denominators
uncommon denominators
improper fractions
- Mixed Numbers-converting improper fractions to whole/mixed numbers
- Map Skills
- Scale Drawing
- Area, Perimeter

Robin Williamson, Teacher from Huntsville, TX